**MINUTE**

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| Date: 09.04.2019 | Time: 13:00 | Place:**PŁ, B9, room 352** |

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| **Meeting called by:** | Anna Preczyńska | **Note taker:** | Anna Preczyńska |
| **Facilitator:** | Piotr Napieralski | **Leader:** | Yurii Shcheoholiev |
| **Attendees:** | Michał Suliborski, Ania Preczyńska, Yurii Shcheoholiev, Mariusz Pisarski | | |
| **Meeting purpose:** | Identification of the problem and determination of the problem statement in accordance with the relevant research and previous discussions. | | |

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| **Agenda item:** | Choosing a logo from among 3 options and possible amendments to the project. Brainstorming about the team name. | | | | |
| Leader: | Anna Preczyńska | | | | |
| Discussion: | From the three proposals of logos prepared by Ania, we chose the first one, with golden accents, by voting. The logo presents Candice- the parametrised face, which is used to recognize the face in the picture. During further analysis of the various candide changes, the emotion detection is possible. The other proposals were rejected due to the likely low transparency on the presentation, but we still take them into account for other purposes.  The brainstorm about the team name was not so efficient as we lacked ideas. Although some propositions were made, the one suggested by Michał won decisively, as it was the most clear and connected to our topic- “Facecoders”. | | | | |
| Conclusions: | The chosen logo is with golden accents and the team name is “Facecoders”. | | | | |
| Action items: | ------------------- | Person responsible: | ------------------- | Deadline: | ------------------- |

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| **Agenda item:** | Presenting Trello Table prepared for the team, which includes the tasks for the following weeks. | | | | |
| Leader: | Anna Preczyńska | | | | |
| Discussion: | Trello is a web-based application used to manage projects, plan them and divide between the team. We prepared our first table, which purpose was the pecha kucha presentation. As the application allows user to create three steps to achieve success, we proposed the list of things we have to do before the presentation and place it in the first step “Before”. Then we moved them properly to the steps “Doing” and after finishing the task- “Done”. | | | | |
| Conclusions: | The Trello Table is a great tool to divide work and we will use it during this project. | | | | |
| Action items: | Creating the new table connected with the further development of our project. | Person responsible: | Ania | Deadline: | 20.04.2019 |

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| **Agenda item:** | Presenting the results of email correspondence with the advertising agencies about the need for linking emotions with advertisements and checking if the advertisement generates the desired emotions. | | | | |
| Leader: | Michał Suliborski | | | | |
| Discussion: | Michał presented the received emails, from advertising agencies. We did not get an answer from all the respondents, but the few messages we received allowed us to see a mistake in our thoughts. First of all, not all agencies were interested in building a brand of their clients. The effect of the advertisement was supposed to be quick and its result should be the number of sold products. Moreover, the group of people on which we could present our method will be prepared for their emotion detection as they have to agree formally. What is more, people have different beliefs and religious beliefs, and the answers may vary a lot. Then the test may turn out to be ineffective. | | | | |
| Conclusions: | The idea was rejected by us. | | | | |
| Action items: | ------------------- | Person responsible: | ------------------- | Deadline: | ------------------- |

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| **Agenda item:** | Presenting the results of research about autism and how emotion detection can help in the therapy for children with autism. | | | | |
| Leader: | Yurii Shcheoholiev | | | | |
| Discussion: | As the autism is the disorder in social and communication skills, every method which could help those people is extremely needed.The method of conducting therapy is always dependent on the teacher, but according to our predictions, children who have a tool to recognize emotions, could not only recognize them in others but also exercise on themselves. But it still need to be consulted with the specialist, as we could make a mistake. | | | | |
| Conclusions: | Method to detect emotions could help children with autism. | | | | |
| Action items: | ------------------- | Person responsible: | ------------------- | Deadline: | ------------------- |

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| **Agenda item:** | Presenting the results of a conversation with a representative of the ASPI foundation, regarding the need for a method supporting children with autism in learning to recognize emotions. | | | | |
| Leader: | Mariusz Pisarski | | | | |
| Discussion: | Mariusz summarized the conversation with the management of the foundation. According to his words, the method that helps to read emotions can be very helpful for children with autism, what is more, it can help not only the youngest but also adults who have problems with recognizing emotions. | | | | |
| Conclusions: | The method is needed and can be very useful for people with difficulties in recognising emotions. | | | | |
| Action items: | ------------------- | Person responsible: | ------------------- | Deadline: | ------------------- |

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| **Agenda item:** | Discussing about the exact direction, choosing between two options discussed on previous meetings and through video chat. | | | | |
| Leader: | Michał Suliborski | | | | |
| Discussion: | After all discussions, we made very clear decision to focus on children with autism. It is the direction that could really help those people or at least make their life easier. | | | | |
| Conclusions: | We will focus our project on children with autism and their inability in emotion detection. | | | | |
| Action items: | ------------------- | Person responsible: | ------------------- | Deadline: | ------------------- |

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| **Date of the next meeting:** 16.04.2019 |
| Special notes: |